

# Classroom Handwriting Contest

## *Cursive*



Give each student a copy of the entry form and ask them to complete the writing prompt. When everyone is finished, collect the submissions and sort them based on general readability. Select 5 or 10 entries (it's up to you how many you'd like to score) that you feel are the best in the class. Or, if you'd like to involve your students in the judging process, ask them to help select the top 5 or 10 entries. Then, use the below criteria to score each entry (Score Sheets are included on the next page). The highest score is your classroom winner.

### Scoring Guidelines

#### Letter Forms

Points	Description
0	None made correctly or identifiable
1	None made correctly; some are identifiable
2	Some made correctly; all are identifiable
3	Most made correctly; all are identifiable
4	All made correctly

#### Letter Size

Points	Description
0	None are the correct size
1	Few are the correct size
2	About half are the correct size
3	Most are the correct size
4	All are the correct size

#### Letter Spacing

Points	Description
0	Incorrect and inconsistent
1	Incorrect but consistent
2	Correct and consistent

#### Word Spacing

Points	Description
0	Incorrect and inconsistent
1	Incorrect but consistent
2	Correct and consistent

#### Sentence Spacing

Points	Description
0	Incorrect
1	Correct

#### Line Quality

Points	Description
0	Incorrect and inconsistent
1	Incorrect but consistent
2	Correct and consistent

#### Alignment of Letters

Points	Description
0	None are aligned correctly
1	Few are aligned correctly
2	Some are aligned correctly
3	Most are aligned correctly
4	All are aligned correctly

#### Cursive Joinings

Points	Description
0	None are made properly
1	Some are made properly
2	About half are made properly
3	Most are made properly
4	All are made properly

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Score Sheet	Score Sheet	Score Sheet	Score Sheet
Student's Name _____	Student's Name _____	Student's Name _____	Student's Name _____
<b>Points</b> _____	<b>Points</b> _____	<b>Points</b> _____	<b>Points</b> _____
Letter Forms _____	Letter Forms _____	Letter Forms _____	Letter Forms _____
Letter Size _____	Letter Size _____	Letter Size _____	Letter Size _____
Letter Spacing _____	Letter Spacing _____	Letter Spacing _____	Letter Spacing _____
Word Spacing _____	Word Spacing _____	Word Spacing _____	Word Spacing _____
Sentence Spacing _____	Sentence Spacing _____	Sentence Spacing _____	Sentence Spacing _____
Line Quality _____	Line Quality _____	Line Quality _____	Line Quality _____
Alignment _____	Alignment _____	Alignment _____	Alignment _____
Cursive Joinings _____	Cursive Joinings _____	Cursive Joinings _____	Cursive Joinings _____
Total Points _____	Total Points _____	Total Points _____	Total Points _____
<b>Deductions</b> (-1 for each): _____	<b>Deductions</b> (-1 for each): _____	<b>Deductions</b> (-1 for each): _____	<b>Deductions</b> (-1 for each): _____
• Erasure mark _____	• Erasure mark _____	• Erasure mark _____	• Erasure mark _____
• White-out _____	• White-out _____	• White-out _____	• White-out _____
• Scribbles/smudge _____	• Scribbles/smudge _____	• Scribbles/smudge _____	• Scribbles/smudge _____
• Omitted word _____	• Omitted word _____	• Omitted word _____	• Omitted word _____
• Misspelled word _____	• Misspelled word _____	• Misspelled word _____	• Misspelled word _____
Total Deductions _____	Total Deductions _____	Total Deductions _____	Total Deductions _____
<b>FINAL SCORE:</b> _____	<b>FINAL SCORE:</b> _____	<b>FINAL SCORE:</b> _____	<b>FINAL SCORE:</b> _____
(Points minus Deductions)	(Points minus Deductions)	(Points minus Deductions)	(Points minus Deductions)

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Name: \_\_\_\_\_  
\_\_\_\_\_

Write the sentence: **Six brown ducks quietly move past the lazy jaguar's feet.**

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What do you want to be when you grow up? Why?

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