Classroom Handwriting Contest

Cursive

Give each student a copy of the entry form and ask them to complete the writing prompt. When everyone is finished, collect the submissions and sort them based on general readability. Select 5 or 10 entries (it's up to you how many you'd like to score) that you feel are the best in the class. Or, if you'd like to involve your students in the judging process, ask them to help select the top 5 or 10 entries. Then, use the below criteria to score each entry (Score Sheets are included on the next page). The highest score is your classroom winner.

Scoring Guidelines

Letter Forms

Points	Description
0	None made correctly or identifiable
1	None made correctly; some are identifiable
2	Some made correctly; all are identifiable
3	Most made correctly; all are identifiable
4	All made correctly

Letter Size

Points	Description
0	None are the correct size
1	Few are the correct size
2	About half are the correct size
3	Most are the correct size
4	All are the correct size

Letter Spacing

Points	Description
0	Incorrect and inconsistent
1	Incorrect but consistent
2	Correct and consistent

Word Spacing

Points	Description
0	Incorrect and inconsistent
1	Incorrect but consistent
2	Correct and consistent

Sentence Spacing

Points	Description
0	Incorrect
1	Correct

Line Quality

Points	Description
0	Incorrect and inconsistent
1	Incorrect but consistent
2	Correct and consistent

Alignment of Letters

Points	Description
0	None are aligned correctly
1	Few are aligned correctly
2	Some are aligned correctly
3	Most are aligned correctly
4	All are aligned correctly

Cursive Joinings

Points	Description
0	None are made properly
1	Some are made properly
2	About half are made properly
3	Most are made properly
4	All are made properly

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Cursive

Universal PUBLISHING

Score Sheet

Student's Name

_____

Points

Letter Forms _____
Letter Size _____
Letter Spacing _____
Word Spacing _____
Sentence Spacing _____
Line Quality _____
Alignment _____
Cursive Joinings _____

Total Points _____

Deductions (-1 for each):

- Erasure mark
- White-out
- Scribbles/smudge
- Omitted word
- Misspelled word

Total Deductions _____

FINAL SCORE: _____
(Points minus Deductions)

Score Sheet

Student's Name

_____

Points

Letter Forms _____
Letter Size _____
Letter Spacing _____
Word Spacing _____
Sentence Spacing _____
Line Quality _____
Alignment _____
Cursive Joinings _____

Total Points _____

Deductions (-1 for each):

- Erasure mark
- White-out
- Scribbles/smudge
- Omitted word
- Misspelled word

Total Deductions _____

FINAL SCORE: _____
(Points minus Deductions)

Score Sheet

Student's Name

_____

Points

Letter Forms _____
Letter Size _____
Letter Spacing _____
Word Spacing _____
Sentence Spacing _____
Line Quality _____
Alignment _____
Cursive Joinings _____

Total Points _____

Deductions (-1 for each):

- Erasure mark
- White-out
- Scribbles/smudge
- Omitted word
- Misspelled word

Total Deductions _____

FINAL SCORE: _____
(Points minus Deductions)

Score Sheet

Student's Name

_____

Points

Letter Forms _____
Letter Size _____
Letter Spacing _____
Word Spacing _____
Sentence Spacing _____
Line Quality _____
Alignment _____
Cursive Joinings _____

Total Points _____

Deductions (-1 for each):

- Erasure mark
- White-out
- Scribbles/smudge
- Omitted word
- Misspelled word

Total Deductions _____

FINAL SCORE: _____
(Points minus Deductions)

Score Sheet

Student's Name

_____

Points

Letter Forms _____
Letter Size _____
Letter Spacing _____
Word Spacing _____
Sentence Spacing _____
Line Quality _____
Alignment _____
Cursive Joinings _____

Total Points _____

Deductions (-1 for each):

- Erasure mark
- White-out
- Scribbles/smudge
- Omitted word
- Misspelled word

Total Deductions _____

FINAL SCORE: _____
(Points minus Deductions)

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Name: _____

Write the sentence: **Six brown ducks quietly move past the lazy jaguar's feet.**

What do you want to be when you grow up? Why?

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