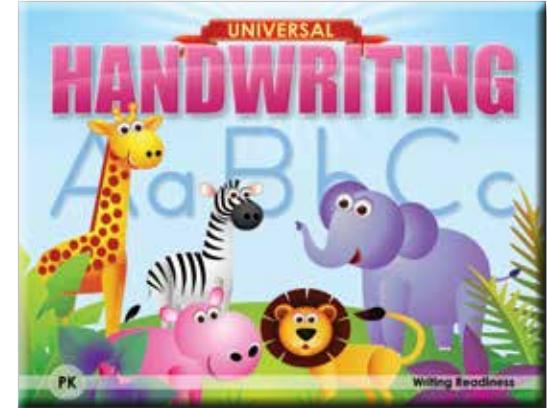


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PK

Writing Readiness

**Thomas M. Wasylyk
Jennifer L. Schweighofer**

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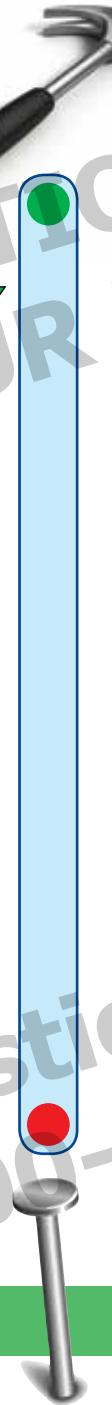
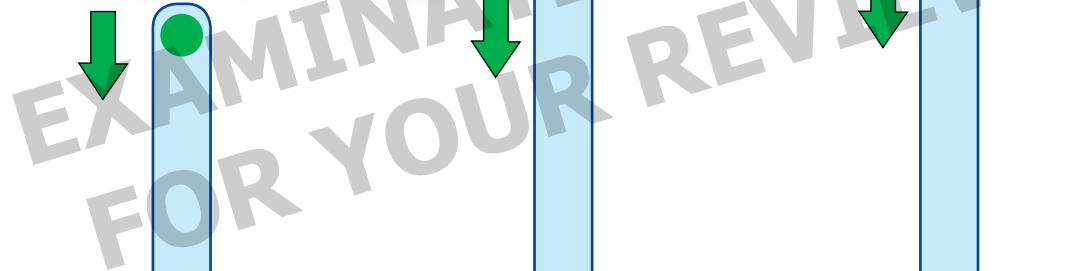
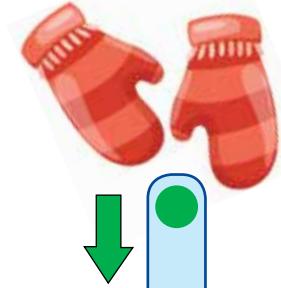
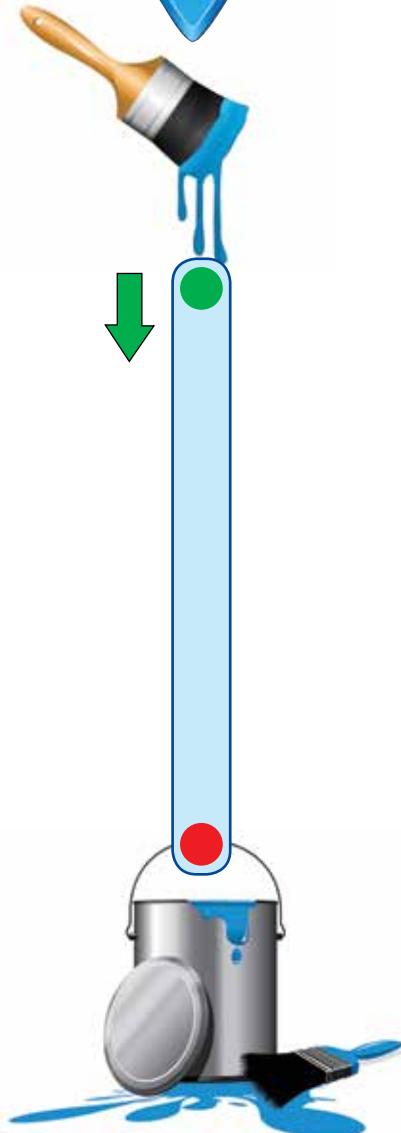
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Top to Bottom Trace the top-to-bottom lines.

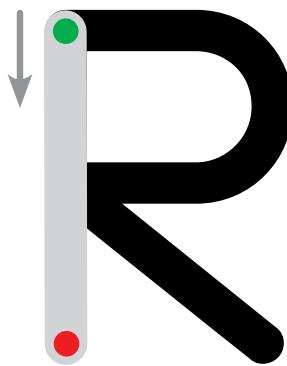
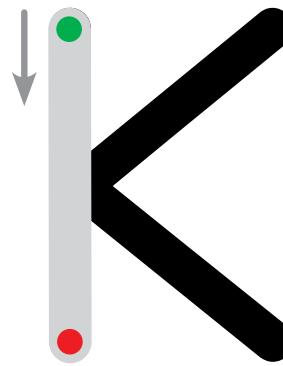
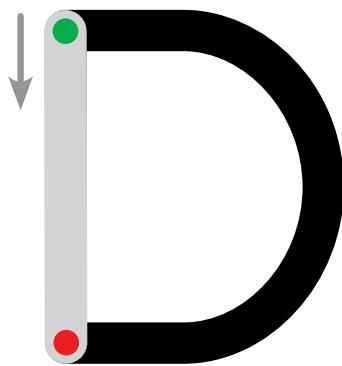




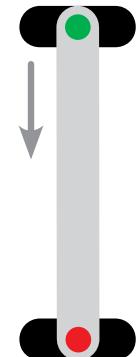
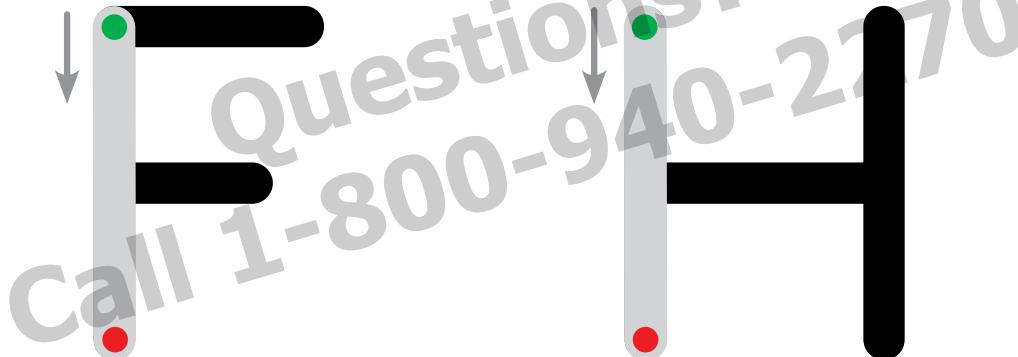
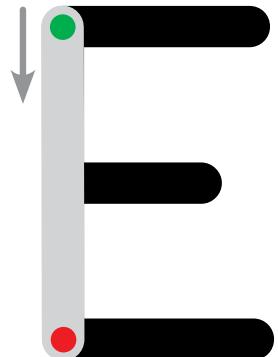
Top to Bottom Trace and write the top-to-bottom lines.



Trace the top-to-bottom line in each letter.



Trace the top-to-bottom line in each letter.



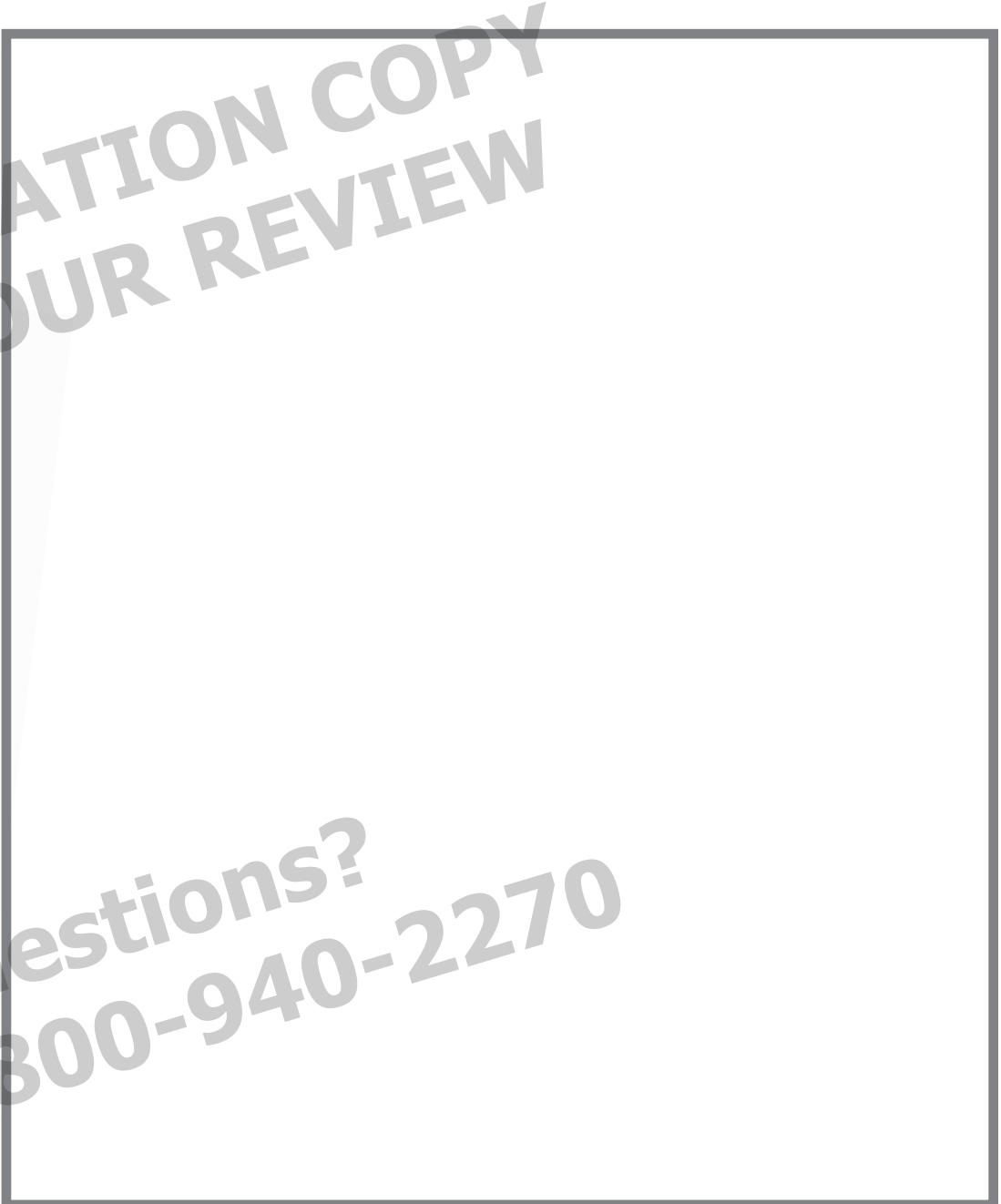
Left Hand

Put your left hand on the hand below.
Is your left hand about the same size?

LEFT HAND



Press your left hand down (fingers open) in the box. Have your friend trace the outline of your left hand with a green crayon.

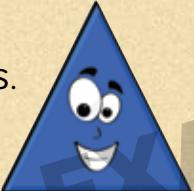


Shapes and Colors

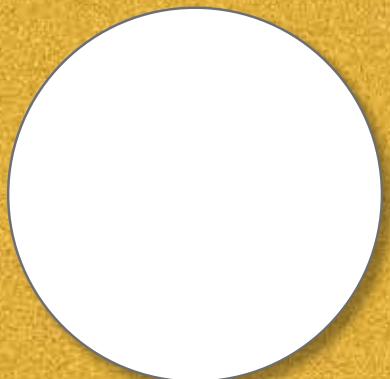
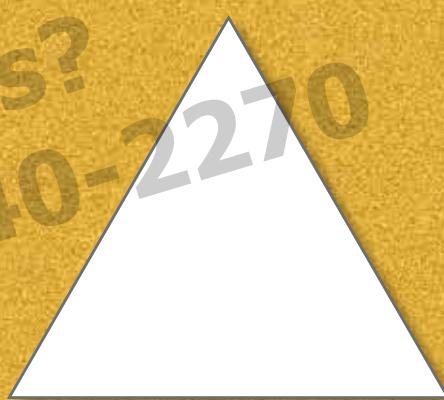
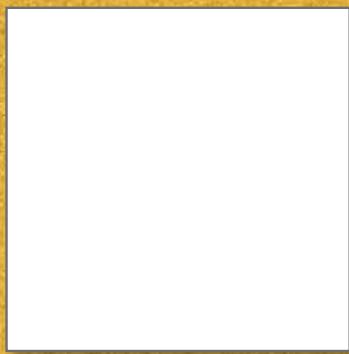
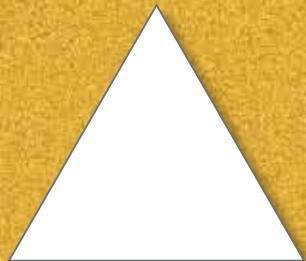
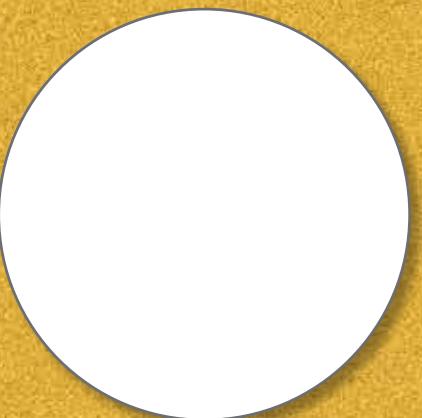
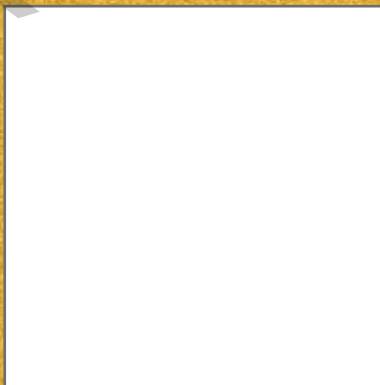
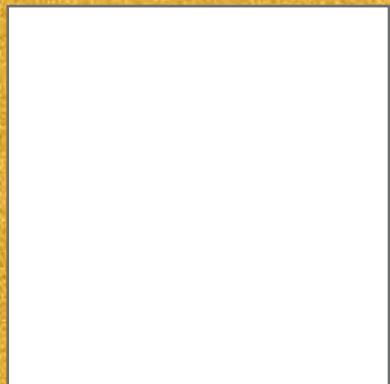
Count the circles.
Color them **green**.



Count the triangles.
Color them **blue**.

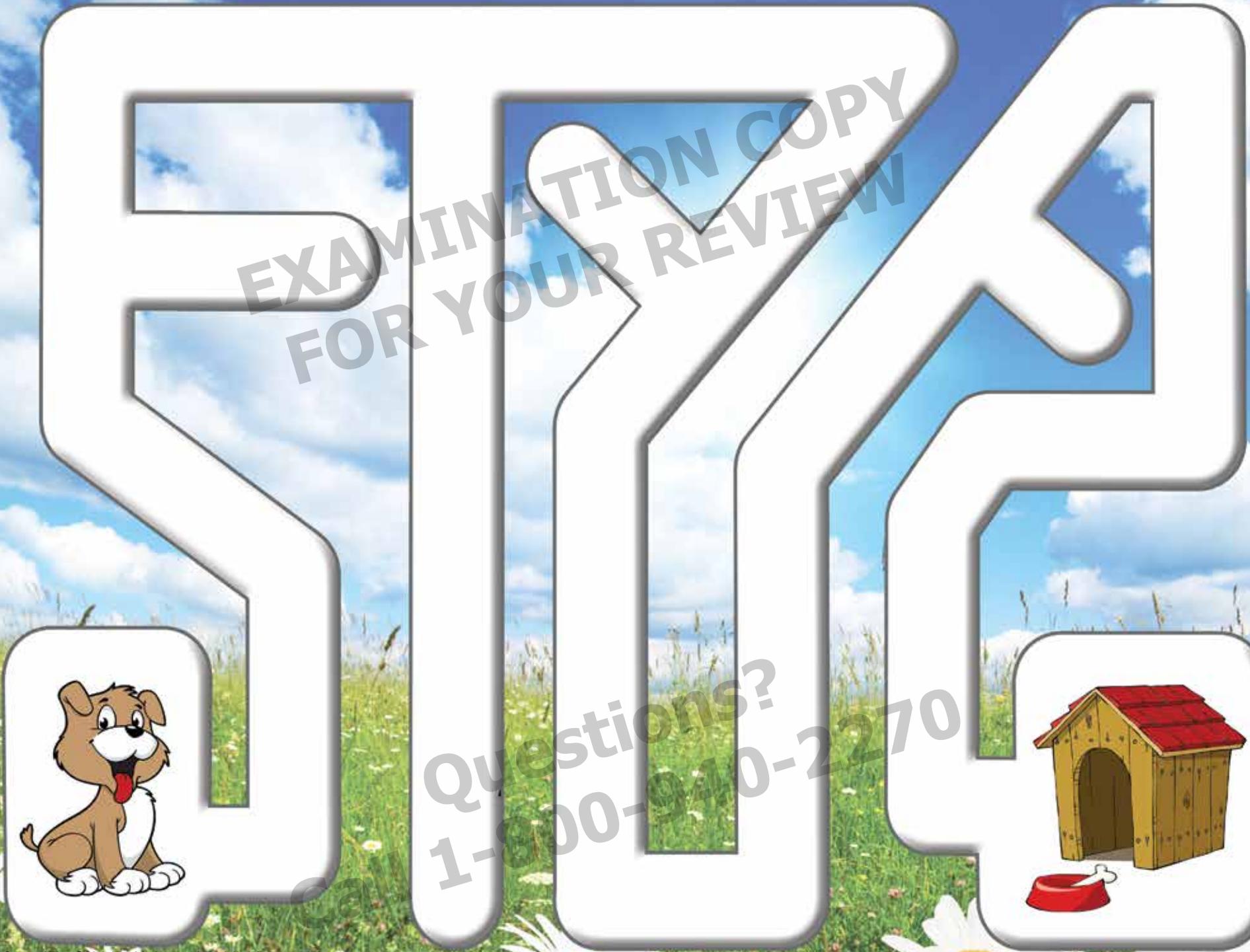


Count the squares.
Color them **red**.



Questions?
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Call

Eye-Hand Coordination Help the dog find its house.



Letter Recognition Draw a line to the matching letter.

y

p

g

j

q

j

q

y

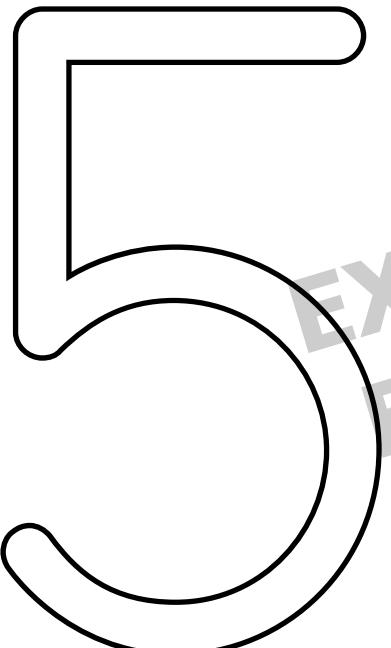
g

p

Numerals and Counting

Color the numeral **5**. Color the **five** birds.

Five
Birds



2

4

3

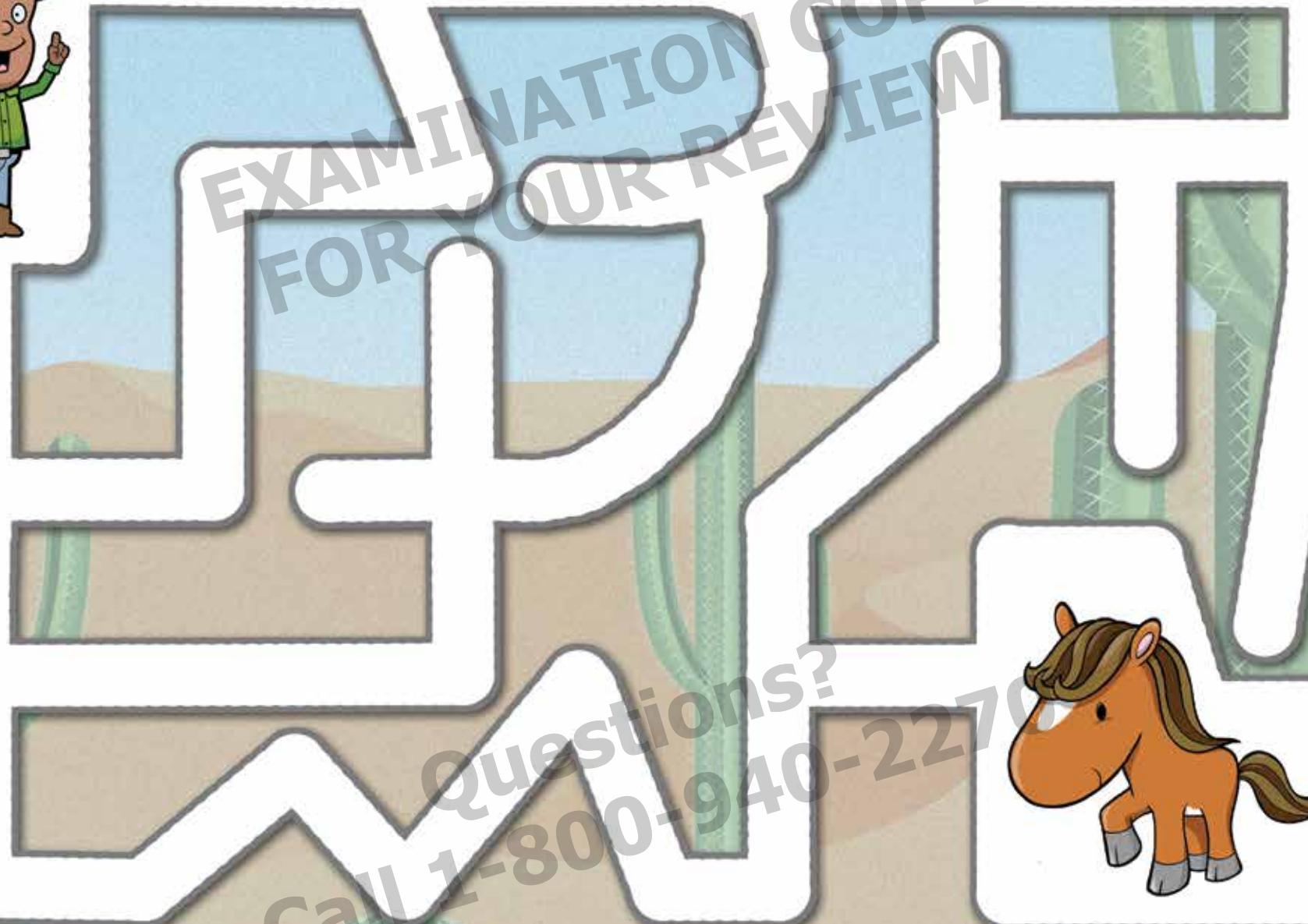
5

Numerals and Counting

Draw a line to the correct number of animals.



Eye-Hand Coordination Draw the correct path to the pony.



Letter Recognition



Draw a line from each uppercase letter to the correct lowercase letter.

A •

D •

C •

R •

F •

K •

c •

f •

a •

d •

k •

r •

B •

E •

G •

M •

P •

X •

g •

x •

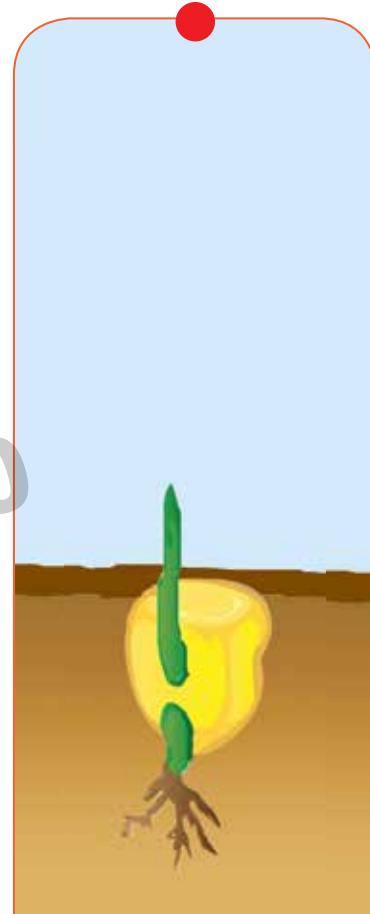
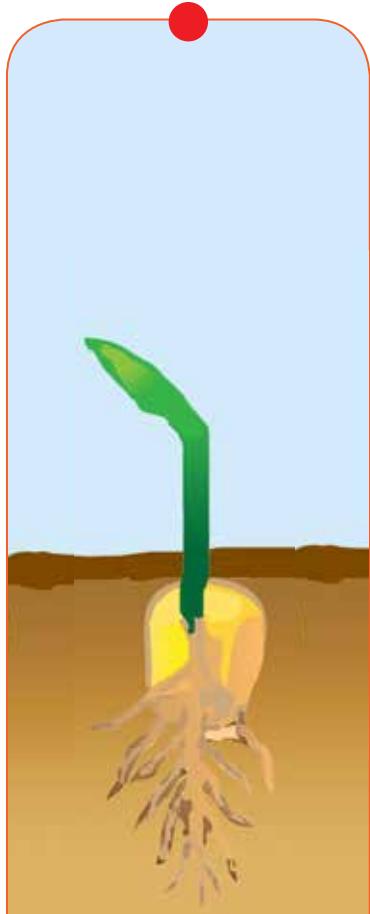
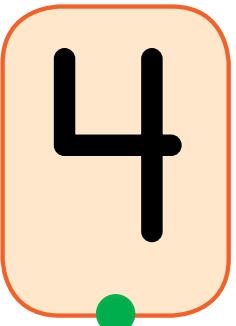
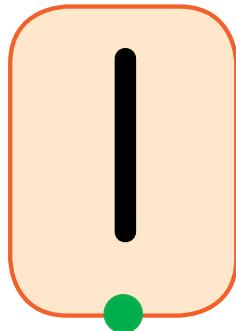
b •

p •

m •

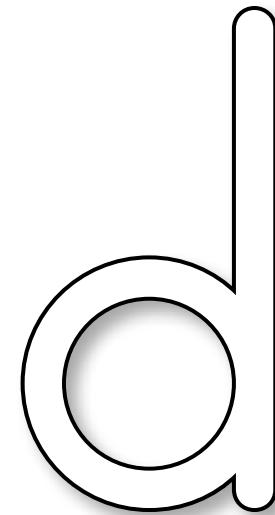
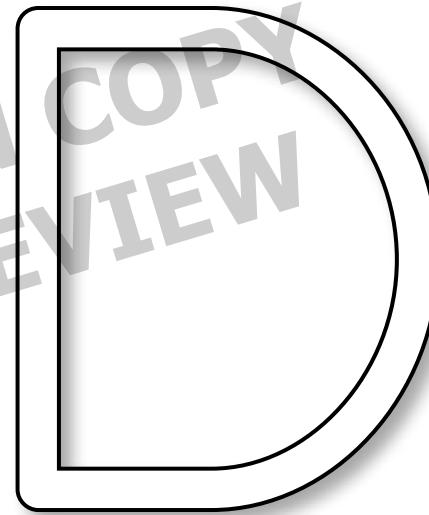
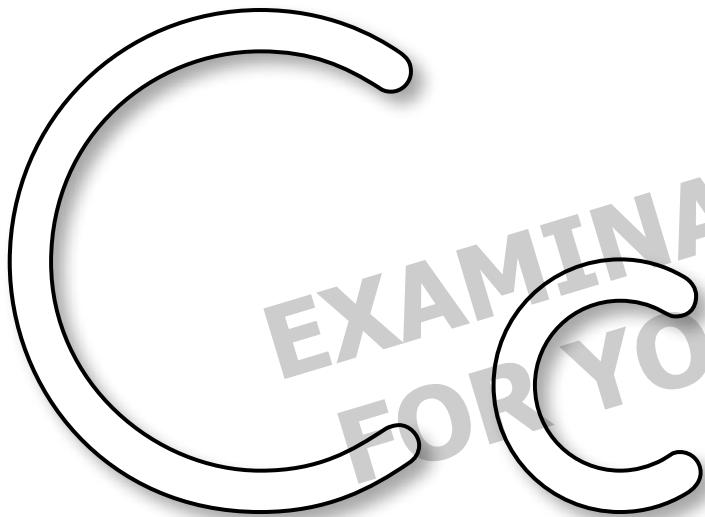
e •

Sequencing Draw a line from each numeral to the correct stage of the corn's growth.

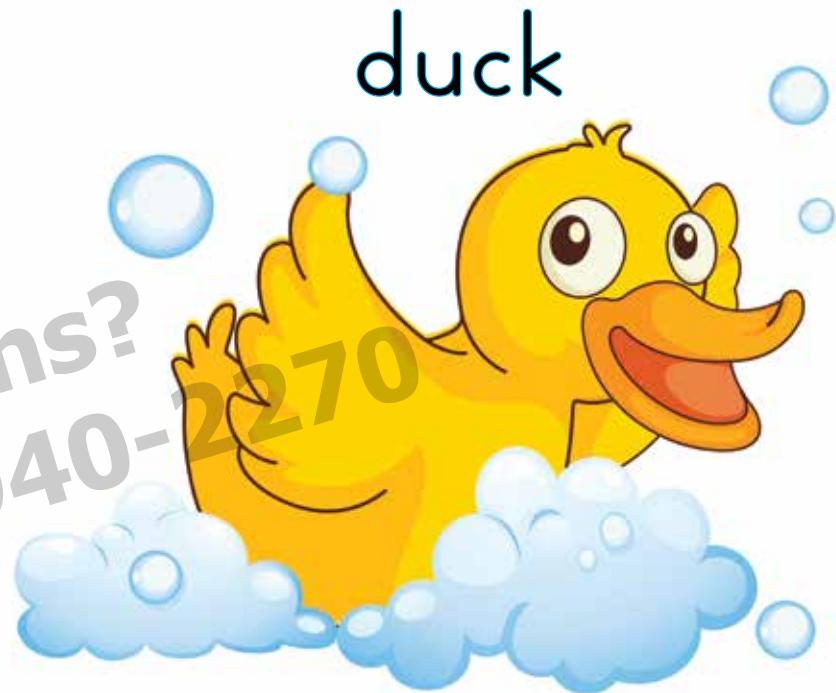


Letter Recognition

Say the names of the letters and pictures. Color the letters.



cat



duck