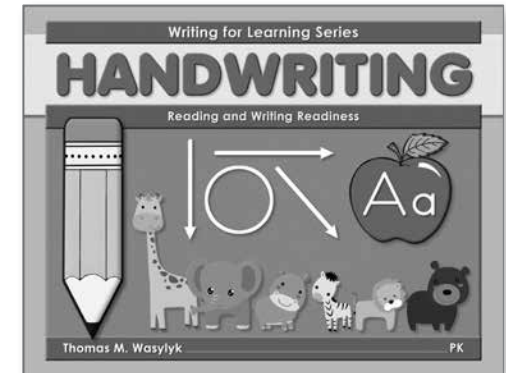


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**Reading and Writing Readiness**

**Thomas M. Wasylyk**

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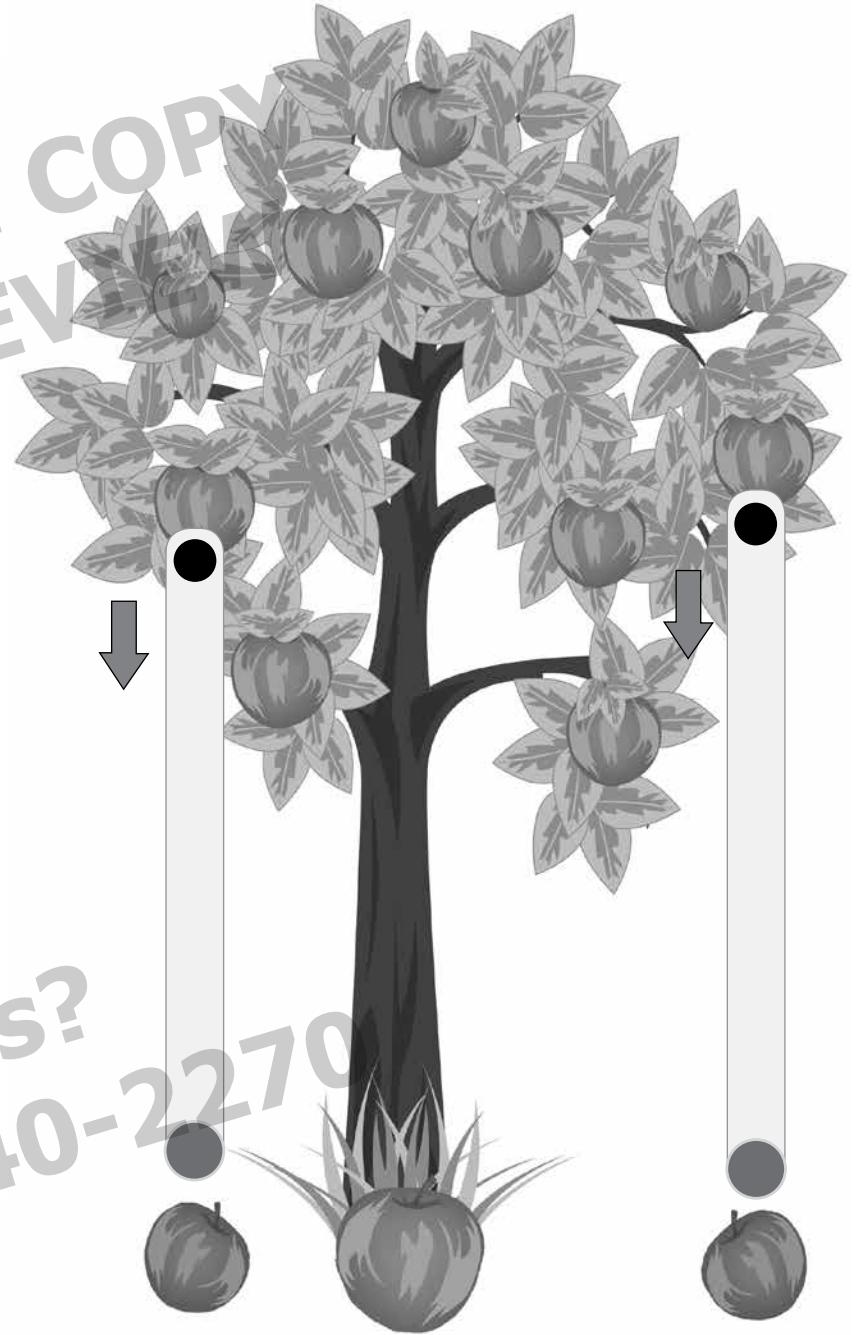
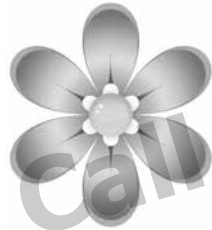
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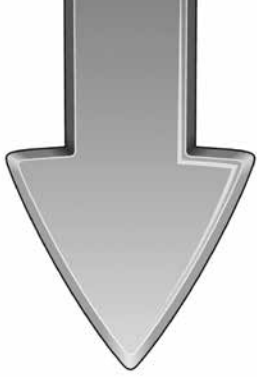
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**Top to Bottom** Trace the top-to-bottom lines.

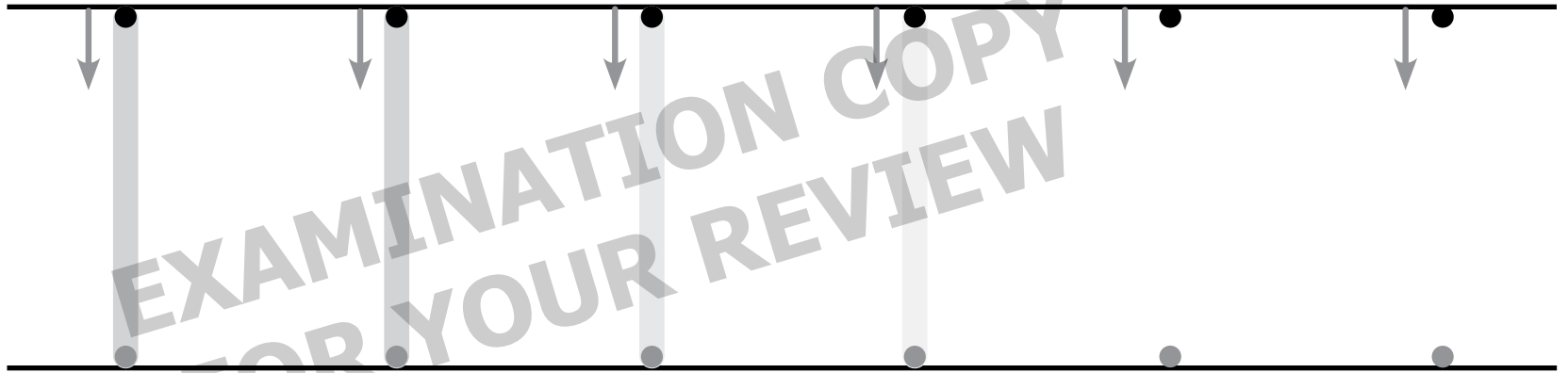


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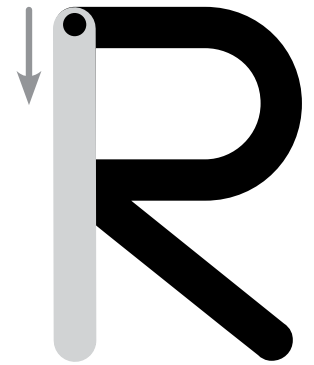
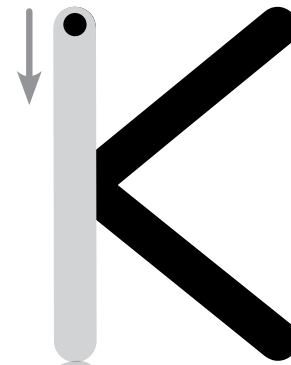
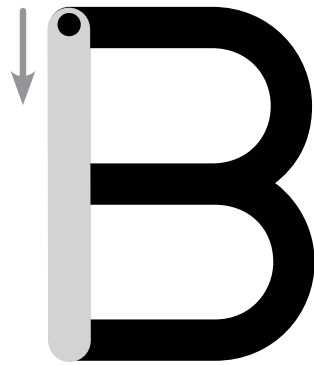
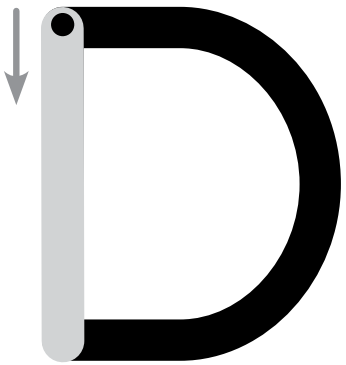


## Top to Bottom

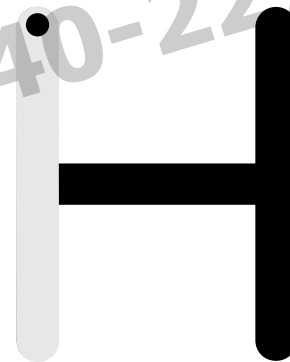
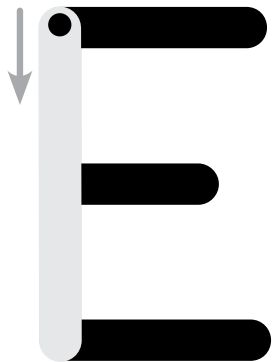
Trace and write the top-to-bottom lines.



Trace the top-to-bottom line in each letter. Say the name of each letter.



Trace the top-to-bottom line in each letter. Say the name of each letter.



## Left Hand

Put your left hand on the hand below.  
Is your left hand about the same size?

**LEFT HAND**

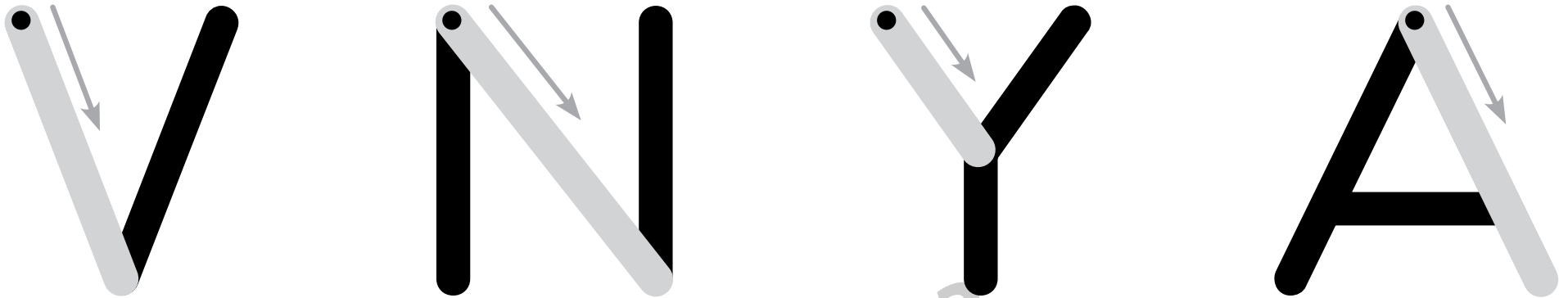
Press your left hand down (fingers open) in the box. Have your friend trace the outline of your left hand with a green crayon.



**Slant Right** Trace and write the slant-right lines.



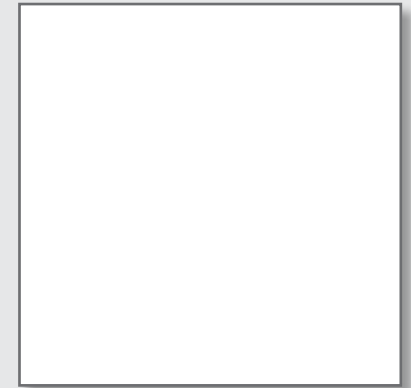
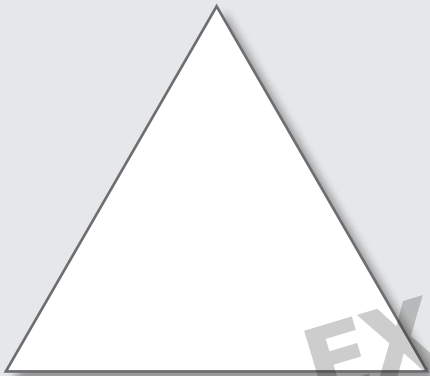
Trace the slant-right line in each letter. Say the name of each letter.



Trace the slant-right line in each letter. Say the name of each letter.

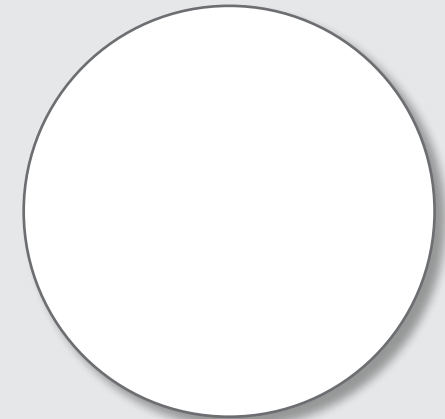
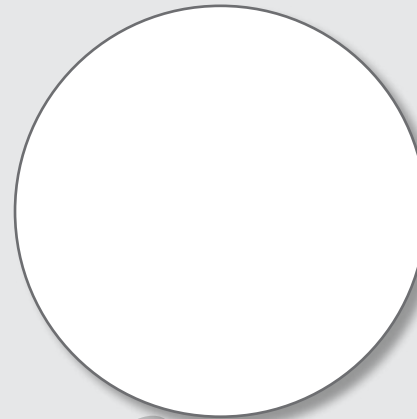
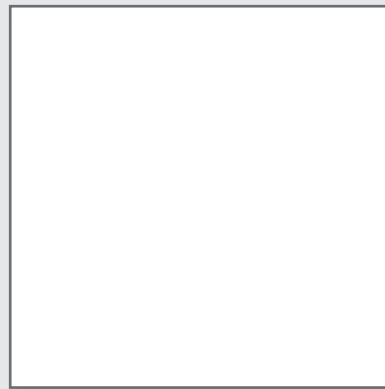


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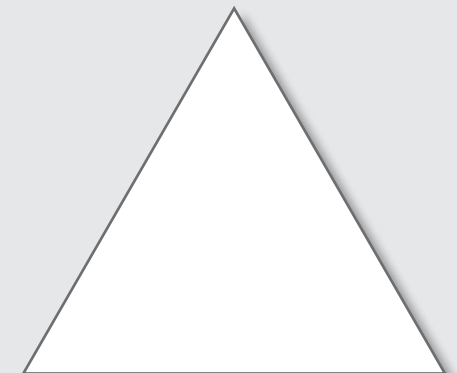
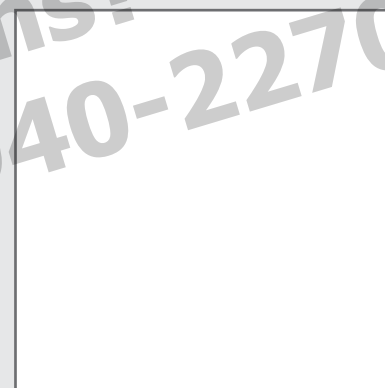


## Shapes and Colors

Count the circles.  
Color the circles red.  
Count the triangles.  
Color the triangles blue.  
Count the squares.  
Color the squares yellow.



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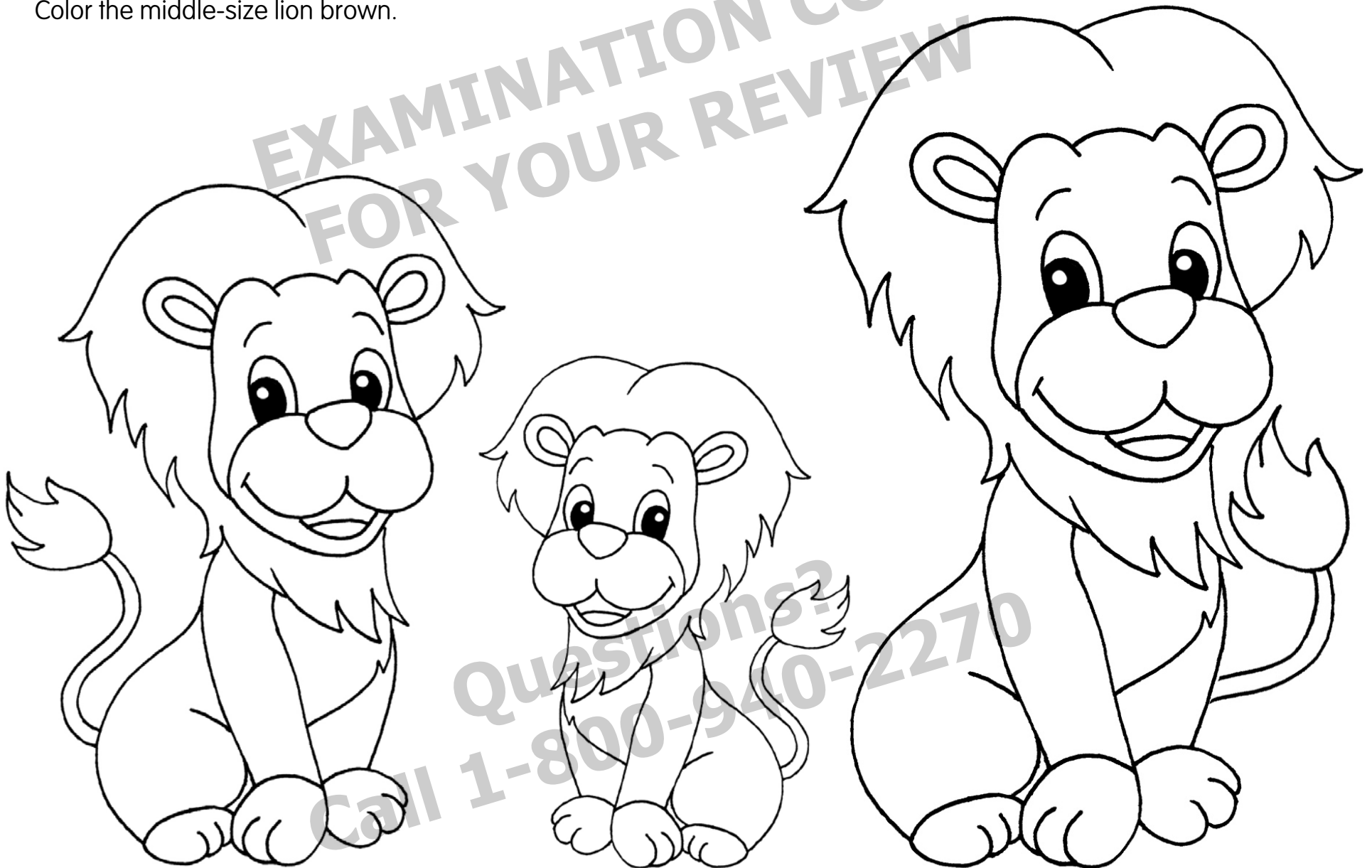


## Size Relationship and Color

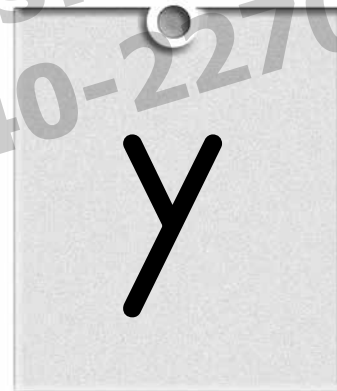
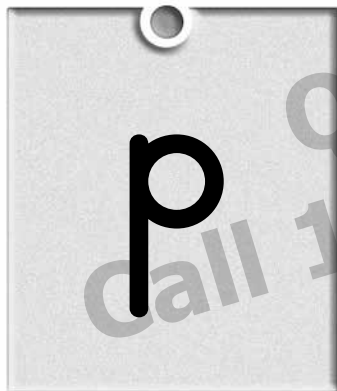
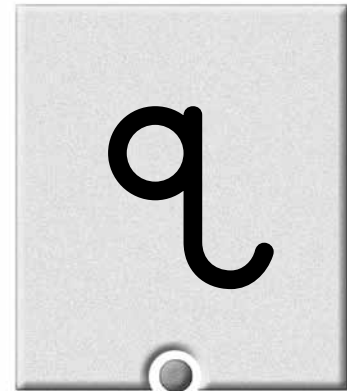
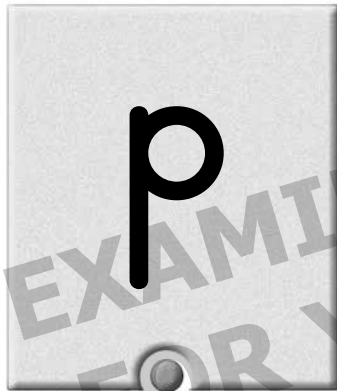
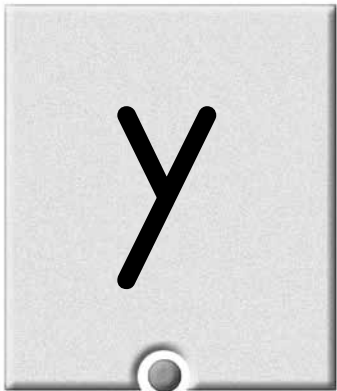
Color the tallest lion blue.

Color the shortest lion red.

Color the middle-size lion brown.



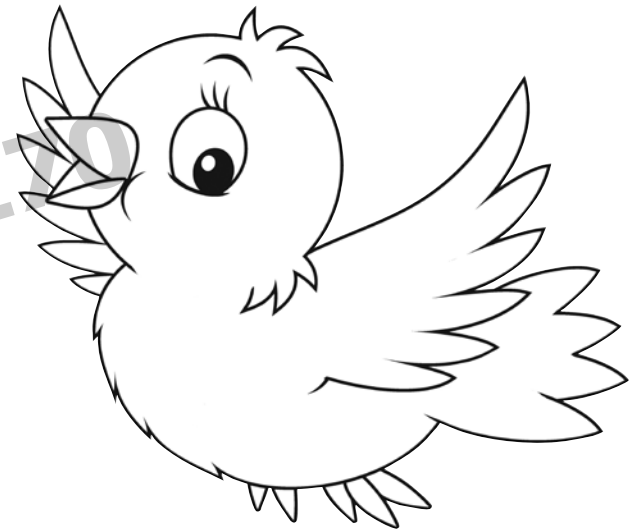
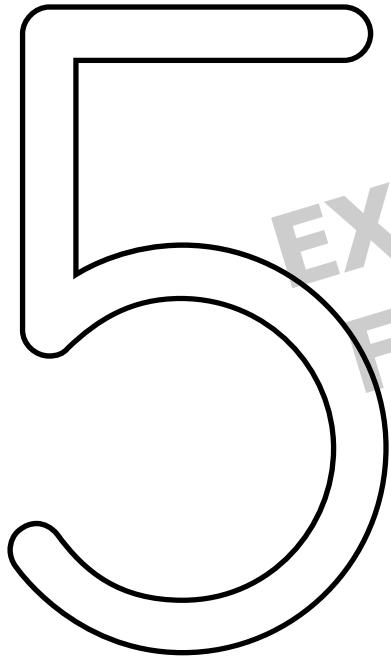
**Letter Recognition** Draw a line to the matching letter.





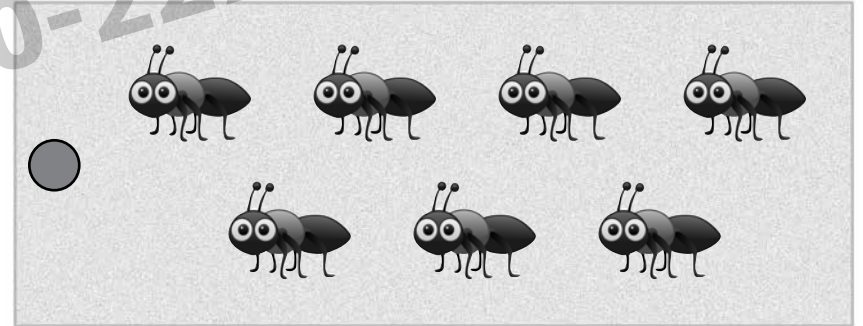
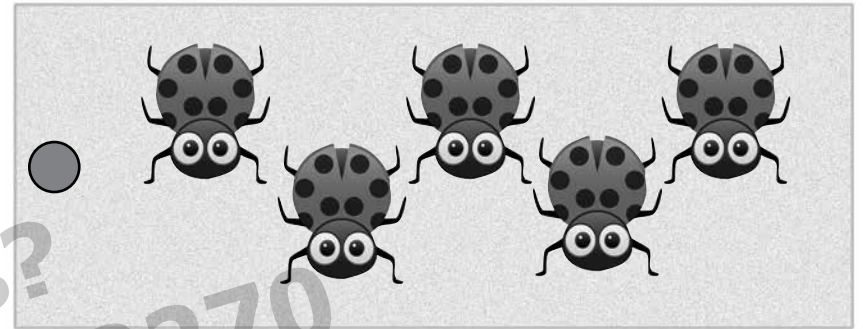
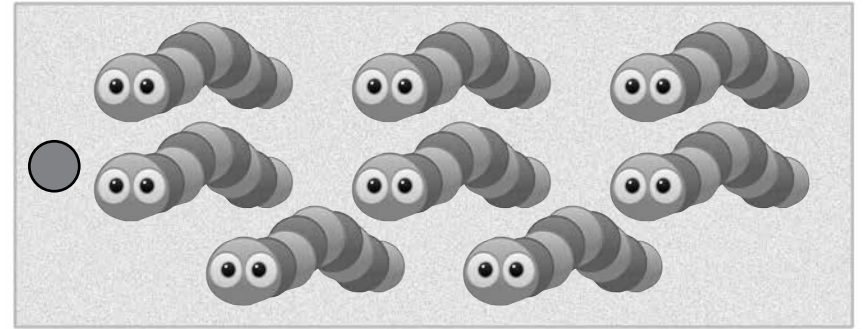
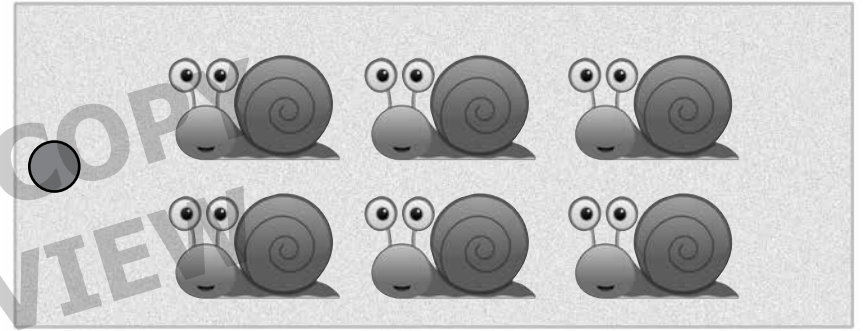
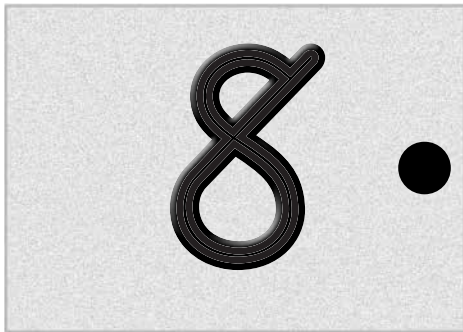
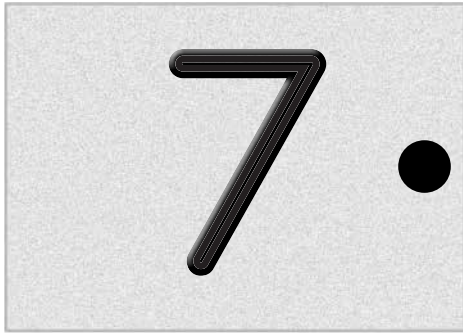
**Numerals and Counting** Color the numeral **5**. Color the **five** birds.

Five  
Birds



# Numerals and Counting

Draw a line to the correct number of animals.



# Letter Recognition



Draw a line from each uppercase letter to the correct lowercase letter.

A •

D •

C •

R •

F •

K •

• c

• f

• a

• d

• k

• r

B •

E •

G •

M •

P •

X •

• g

• x

• b

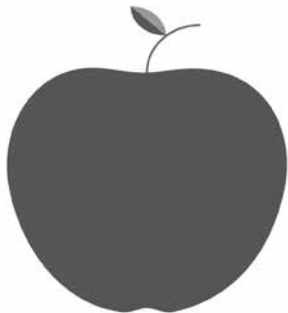
• p

• m

• e

## Sequencing

Use a green crayon to circle the one that comes **first** in each set.  
Orange crayon - **second** in each set. Blue crayon - **third** in each set.



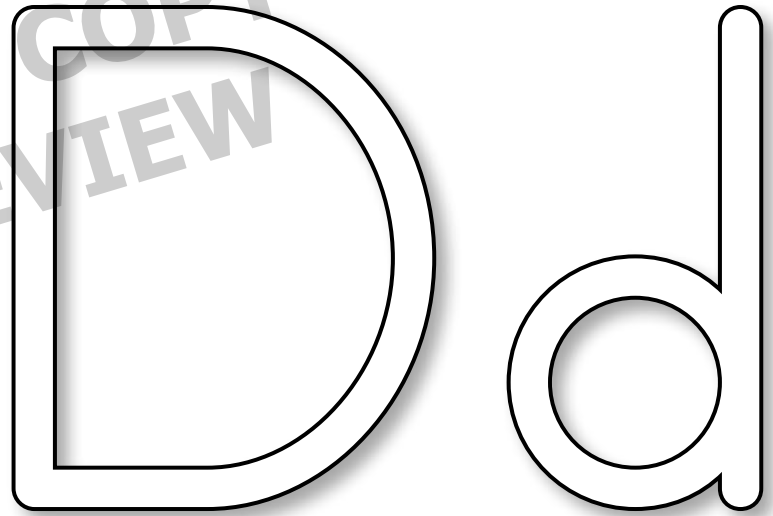
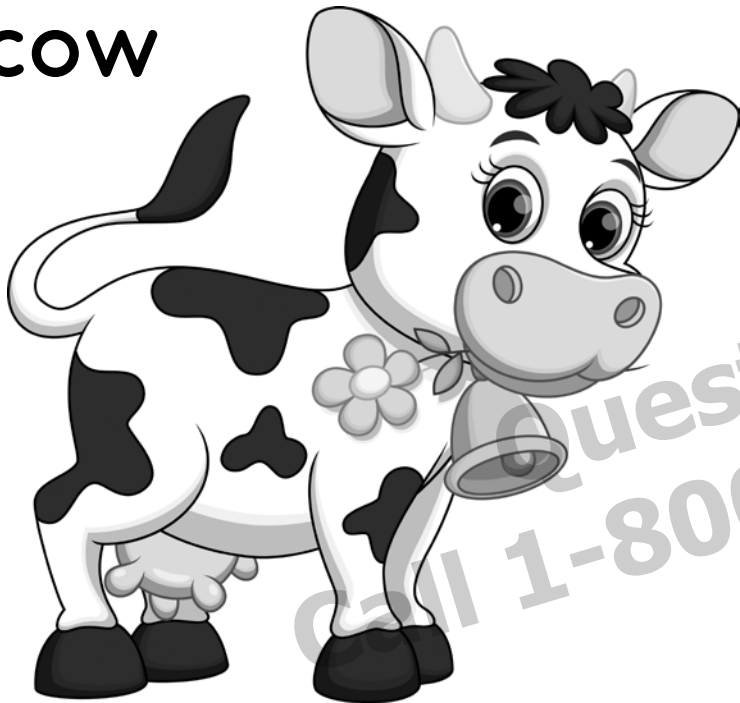
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**Letter Recognition** Say the name of each letter and picture. Color the letters.



**COW**



**dog**

